Proposed Amendment to Draft Complaint Policy -1 amendment

Formal Public Complaints —First Reading 4.50.032-P

Portland Public Schools recognizes students, parents/guardians, and the broader community as essential partners in the educational process. These important partners must have the opportunity to make their concerns known to the district. Maintaining strong relationships includes having a fair, accessible process in which complaints can be addressed in a timely manner. Portland Public Schools welcomes expressions of concern as opportunities to learn, clarify our intentions, and engage in continuous improvement to benefit all students.

Whenever possible, concerns should be resolved informally through communication with the school or department directly involved in the issue. If this approach does not resolve the concerns, the District provides a formal complaint process. The Board intends that complaints be resolved as expeditiously as possible and in compliance with state law.

The District serves a diverse community of students and parents/guardians. The Racial Educational Equity Policy 2.10.010-P provides: "The District shall welcome and empower students, parents/guardians, and community members. All parties to the complaint process will be treated, and will treat others, with dignity and respect.

- Administrative Directive creation and re view; Annual reports; Transparency and accessibility
 - A. The Board of Education directs the Superintendent to implement an administrative directive that sets forth the specific process and procedure for complaint resolution.

 The administrative directive and any changes that are subsequently made will be submitted to the Board for review. The Board further directs the Superintendent to make informationga5.8(m)dinghe Ba TJ T* [(I)-6.4(e)5.3(a)-7.8(s)1.8(t a)5.3(nnual)6.7(I)-6.4(y)8.4(a do)-7.8(c)8.4(u)-1.3(ment)

A full explanation of the complaint procedure, including all forms, shall be available at	

III. FILING A COMPLAINT

A. STEP 1:

1. The written complaint must be filed with the <u>Superintendent or the</u> District's complaint coordinator via letter, email, or the written complaint form [INSERT HYPERLINK]. The written complaint should include the name and contact information for the complainant, a description of the concern, and the student's name, if applicable. It is helpful if the written complaint also includes the names of any other parties involved, including witnesses, a description of efforts to resolve the concern, and suggestions for resolution. The complainant shall receive a written acknowledgement of receipt of the complaint within 5 days of submitting the written complaint.

2. Upon receiving the Superintendent's decision, if the complainant wants to continue to appeal, the complainant may appeal to the Board.

B. STEP 3: APPEAL TO THE PPS SCHOOL BOARD

The Board will vote on the substance of the appeal within 30 days of the written request to appeal the Superintendent's decision. The Board will have the full written record of the decisions at Step 1 and Step 2. The complainant may submit additional written information to the Board and may provide testimony during public comment. The Board shall decide that the Superintendent's final decision is:

- 1. Affirmed and no further action will be taken; or
- Reversed and may direct the Superintendent to take alternative steps or other course of action. To the extent the Board modifies the Superintendent's decision, it will issue a final decision that addresses each concern raised in the complaint and contains reasons for the District's decision.

If the complainant is not satisfied with the decision of the Board, the complainant can file an appeal with the Oregon Department of Education (ODE) as permitted by OAR 581-022-2370(4) and OAR 581-002-0040.

C. Anonymous Complaints

PPS accepts confidential anonymous complaints by email at [_____] and phone at [_____]. Those making complaints anonymously should provide as much information as possible when making the complaint. PPS will investigate any complaint, including anonymous complaints, as fully as it can.

D. Other provisions

- Translation and interpretation services are available to complainants. [INSERT LINK TO REQUEST SERVICES]
- 2. The District will provide resources for complainants who request assistance in preparing a written complaint. [INSERT LINK TO REQUEST ASSISTANCE]
- The Superintendent shall avoid any conflicts of interest, or the appearance of conflicts of interest, in assigning the district representative to investigate and respond to a complaint.
- Complainants may bring an advocate or support person to any meeting or proceeding.

- Retaliation against any person who files or participates in the complaint process is strictly prohibited. Retaliation is any action that would deter a reasonable person from participating in the process. Anyone who believes they have suffered retaliation should immediately report it to the Superintendent or PPS Board of Directors.
- 6. The District will share with complainants as much information as possible about the findings of the investigation and will, in all cases, share the outcome of its investigation of complaints. However, PPS is often prohibited from disclosing

the law against the Board Chair should be made to the Board Vice-Chair(s) who will refer these issues to appropriate governmental jurisdictions or a third party if a majority of the Board approves of the referral. If a third party investigates a complaint, after receiving the results of the investigation, the Board shall decide, within 30 days, in open session what action, if any, is warranted.

F. Complaints submitted to school board members

School board members who receive formal complaints from constituents or staff shall forward complaints to the District's complaint coordinator or the Superintendent. Board members shall forward informal complaints to the appropriate school or department in order to address the concern.